


Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement (BS)

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1 Awarding Institution Queen Margaret University
2 Teaching Institution
3 Professional body accreditation
4 Final Award
    Subsidiary exit awards
5 Programme Title
6 UCAS code (or other coding system if
    relevant)
7 SCQF Level
    Mode of delivery and duration
9 Date of validation/review
Queen Margaret University
N/A
MSc
PG Cert / PG Dip
Public Sociology
1 1
1 year FT or up to 7 years PT
15 March }201
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10. Educational Aims of the programme

To enable learners to:
Develop a deeper understanding of the discipline and practice of public sociology in order to contribute to its development through research, practice and theoretical development;
Engage critically with various publics through the use of public sociology skills, knowledge and analysis.
11. Benchmark statements/professional and statutory body requirements covered by the programme

No taught postgraduate benchmarks. Reference has been made to BSc Sociology benchmarks.
13. Teaching and learning methods and strategies

Lectures, Seminars, Tutorials and EBL. Emphasis is on reflection on practice

## 14. Assessment strategies

A range of assessment mechanisms relevant to the discipline and practice of public sociology Literature review; Edited essay collection
Group work presentation
Written reflection
Reflective journal
Seminar presentation
Project Proposal
Dissertation / Project report
15. Programme structures and features, curriculum units (modules), credits and award requirements (including any periods of placement)

The programme comprises $5 \times 20$ credit core modules plus $1 \times 20$ credit elective module, plus 60 credit project / dissertation

Core modules:

| Module | Credit |
| :--- | :--- |
| Principles of Public Sociology | 20 |
| Public Sociology Practice | 20 |
| Research Methods and Methodologies for Public Sociology <br> Reflection on Action | 20 |

